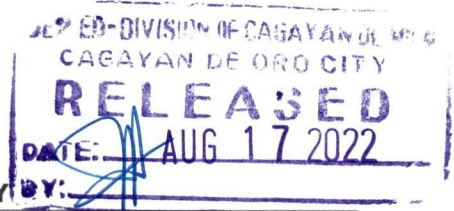




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

August 15, 2022

MEMORANDUM NO. 236 S. 2022

**MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT ACTIVITIES IN
ALTERNATIVE LEARNING SYSTEM FOR THE SCHOOL YEAR 2022-2023**

TO: Public Schools District Supervisors
Division ALS Personnel
All ALS Teachers
ALS BPOSA, Puerto NHS

1. The field is hereby informed of the Regional Memorandum No. 477 s. 2022 Re: Monthly Learning Interventions and Assessment Activities in Alternative Learning System (ALS) for the School Year 2022-2023. The implementation highlights the use of the ALS Assessment Form 1 (Individual Learning Agreement) and ALS Assessment Form 2 (Monitoring of Learner's Progress) to consistently track the performance of ALS learners.
2. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment are accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
3. Compliance to this memorandum is desired.

CHERRY MAE L. LIMBACO-REYES
Schools Division Superintendent

Encl.:

Ref.:

To be indicated in the perpetual index
Under the following subjects.

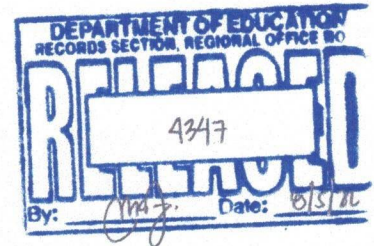
Alternative Learning System
Interventions and Assessment
CID/JGTV



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



July 29, 2022

REGIONAL MEMORANDUM
No. 477, s. 2022

MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT ACTIVITIES IN
ALTERNATIVE LEARNING SYSTEM (ALS) FOR THE SCHOOL YEAR 2022-2023

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Consistent with DepEd Order No. 034, series 2022, or the School Calendar and Activities for the School Year 2022-2023, this Office strongly enjoins the field to conform with the monthly learning interventions and assessment activities of Alternative Learning System (ALS) for A&E Elementary and Junior High School levels.
2. This implementation highlights the use of the ALS Assessment Form 1 (Individual Learning Agreement) and ALS Assessment Form 2 (Monitoring of Learning Progress) to consistently track the performances of ALS learners.
3. The learning interventions and assessment activities for the school year are presented in the attachment while specific adjustments can be made by the ALS teachers, in consultation with the education program specialists for ALS (EPSA), for learners enrolled in the middle of the school year.
4. The community ALS implementors (CAIs) and learning facilitators (LFs) in public and private institutions, including the schools implementing the Balik Paaralan para sa Out of School Adults (BPOSA) and ALS-School Based Management (SBM), are strongly advised to follow the same schedule.
5. ALS implementers will post the monthly plan of instructional activities in a conspicuous area in all community learning centers (CLCs) to guide our learners as well.
6. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO E. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subject:

ALTERNATIVE LEARNING SYSTEM
CLMD/butch



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**MONTHLY LEARNING INTERVENTIONS AND ASSESSMENT ACTIVITIES
IN ALTERNATIVE LEARNING SYSTEM (ALS)
FOR THE SCHOOL YEAR 2022-2023**

MONTH AND YEAR	LEARNING FOCUS	ASSESSMENT ACTIVITIES		
		Diagnostic	Formative	Summative
August 2022	<ul style="list-style-type: none"> ▪ Opening of Classes (Aug 22) ▪ Profiling of Learners ▪ Psychosocial Support (PSS) Activities 	<ul style="list-style-type: none"> ▪ Functional Literacy Test (FLT) ▪ Assessment of Basic Literacy (ABL) ▪ Recognition of Prior Learning (RPL) 		
September 2022	<p align="center">QUARTER 1</p> <ul style="list-style-type: none"> ▪ Basic Health Awareness ▪ Basic Life Survival Skills ▪ ALS Life Skills Modules 1-3 		<ul style="list-style-type: none"> ▪ Learning Activity Sheets (LAS) ▪ Individual Learning Agreement (ILA) ▪ Monitoring of Learners Progress (MPL) 	
October 2022	<ul style="list-style-type: none"> ▪ ALS Life Skills Modules 4-6 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	<ul style="list-style-type: none"> ▪ Quarter 1 Presentation Portfolio Assessment (PPA) ▪ Quarter 1 CLC, District, and Division Consolidated Report on Learners Progress (CRLP) ▪ Quarter 1 Input to Curriculum Management Support System (CMSS)
November 2022	<p align="center">QUARTER 2</p> <ul style="list-style-type: none"> ▪ Learning Strand 1-6 ▪ Araw ng Pagbasa 		<ul style="list-style-type: none"> ▪ LAS ▪ ILA ▪ MPL 	

December 2022	▪ Learning Strand 1-6		▪ LAS ▪ ILA ▪ MPL	
January 2023	▪ Learning Strand 1-6		▪ LAS ▪ ILA ▪ MPL	▪ Quarter 2 PPA ▪ Quarter 2 CRLP ▪ Quarter 2 CMSS
February 2023	QUARTER 3 ▪ Learning Strand 1-6		▪ LAS ▪ ILA ▪ MPL	
March 2023	▪ Learning Strand 1-6		▪ LAS ▪ ILA ▪ MPL	
April 2023	▪ Learning Strand 1-6		▪ LAS ▪ ILA ▪ MPL	▪ Quarter 3 PPA ▪ Quarter 3 CRLP ▪ Quarter 3 CMSS
May 2023	QUARTER 4 ▪ ALS Life Skills Modules 7-9		▪ LAS ▪ ILA ▪ MPL	
June 2023	▪ Final Reading Assessment ▪ Final Writing Assessment ▪ Final PPA Validation and Revalida Activities			▪ Quarter 4 PPA ▪ Quarter 4 CRLP ▪ Quarter 4 CMSS
July 2023	▪ End of School Year Rites (Moving Up and Graduation Ceremonies)			